

ASNNA

Race, Health, Social Equity Townhall

Feb 3, 2021

7 breakout rooms (n=45) discussed:

1. What is SNAP-Ed's role in building equity?
2. What can the ASNNA RHSE committee do to help us all educate ourselves around these topics?
3. What is already being done at your program/organization to address race, health, social equity issues?
4. What are the top 3 action items the ASNNA RHSE committee can take within this fiscal year to help you/your program or organization?
5. What is one thing that you can do in your current SNAP-Ed work and role around equity?

1. What is SNAP-Ed's role in building equity?

7 of 7 breakout rooms discussed and took notes

Thread equitable approaches through programming, including beyond PSE work, and evaluation.

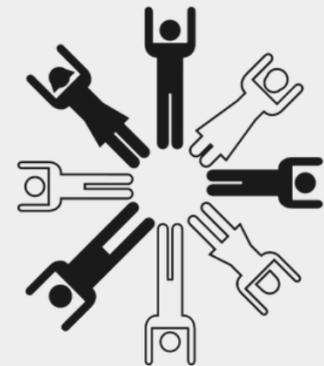
Equitable approaches could include:



Training and Education
for SNAP-Ed staff.



Representation
of all the communities
served by SNAP-Ed.



Community Engagement
to foster conversations and
ensure programs resonate.

2. What can the ASNNA RHSE committee do to help us all educate ourselves around these topics?

7 of 7 breakout rooms discussed and took notes

Professional Development, Training, and Education

through webinars, speakers, and having opportunities to learn and discuss.

Guidance and Leadership

to create common language and provide structure to do sustainable equitable changes.

Advocating

for practices such as disaggregating data, reviewing proposals through an equity lens, encouraging organizations to apply for SNAP-Ed funds, and creating mentorship opportunities for members in served communities.

Create and Share Resources

for support on working with specific populations, translations, and to promote best practices.

3. What is already being done at your program/organization to address race, health, social equity issues?

7 of 7 breakout rooms discussed and took notes

- **Making Community Informed Decisions** including expanding outreach, assessing community needs, getting participant feedback on programming and materials.
- **Creating Working Groups** within organizations to have conversation, continue education, and/or act as advisory committees.
- **Training and Education** facilitated both within organizations and to educators and implementing agencies.
- **Adjusting Internal and External Practices** such as creating increasing requirements of implementing agencies to promote equity, creating new resources that promote equity, and making equity a commitment within organizations.

4. What are the top 3 action items the ASNNA RHSE committee can take within this fiscal year to help you/your program or organization?

6 of 7 breakout rooms discussed and took notes

① Facilitated Conversation

Support implementing agencies in furthering conversations around RHSE in their organizations.

- Organize equity workshops, trainings, and webinars
- Provide equity consultant available to implementing agencies
- Develop defining principles and practices

② Structured Approaches

Develop inclusive approaches to address equity in programming.

Find and disseminate:

- Needs assessments to identify gaps in diversity and equity
- Existing equity related goals or core competency language
- Equity-centered frameworks that include grounded practices
- Techniques to evaluate equity in programming

③ Advocacy

Work with stakeholders and FNS to revise guidance and include funding for equitable practices.

- Build a common language around equity
 - Give state and local agencies a voice
 - Encourage long-term community relationships
 - Update civil rights training to be more inclusive and applicable
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5. What is one thing that you can do in your current SNAP-Ed work and role around equity?

5 of 7 breakout rooms discussed and took notes

Continue the Conversation

Talk about equity frequently in different spaces and places.

“

I came into this work as someone learning US culture – I learned that you don't talk about God, you don't talk about politics, and you don't talk about race. I had to keep my personal and work life separate. Now, you are allowed to talk about race equity. It is going to strengthen our work. Now we are allowed to be vocal. I am hoping it will lead to more unity and strength.

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Be Intentional, inclusive, and patient.

“

Accessibility is key; special needs and work that is needed as well for equity.

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“

The more we are all intentional, the more impact we will have.

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Expand Accessibility such as translating materials to different languages or making online materials compliant with accessibility standards.

Train Staff

on social determinants of health, diversity, equity, and inclusion.

— “

I sat back - is someone gonna do something? But I realize that someone is me. I am weeks into this position, I have pinpointed that our staff need trauma informed practice, and racial healing. Even if our staff look like those we serve, they don't share the same lived experience.

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